Indent all first lines of new paragraphs: Begin typing your information and clearly

*introduce* what your essay’s focusing on. There should be no quotes or “supporting” material in your introduction since you are just introducing your audience to the topic of the essay and are not specifically arguing anything like you do in body paragraphs. Clearly begin transitioning from general information to more specific/analytical information. Now your argument should start showing your audience how/why you are illustrating or arguing what you are and how/why this interpretation is significant for them to consider. Continue developing your idea. Give a specific, independent sentence showing what your essay’s central idea is and how/why this is significant (this is called a thesis).

Indent all first lines of new paragraphs: Beginning of your first paragraph clearly shows what the paragraph’s topic is and how/why this relates to your thesis. Develop your idea and discuss it out. Continue on as necessary until your idea is fully developed in this paragraph; paragraphs in college should be a minimum of 6-8 sentences.

Provide a transition between one body paragraph and the next to help your audience understand you are moving from one topic to a new one, which happens at the beginning of the new paragraph rather than at the end of the old one; you still need a topic sentence to establish what the paragraph’s topic is and how/why this topic relates to your thesis. Develop your idea and discuss it out. Continue on as necessary until your idea is fully developed in this paragraph;
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Begin your conclusion. Do not bring up any new information that was not discussed in your essay since a conclusion does not operate like a body paragraph; instead, focus on “hitting the high notes” and reminding your audience what you did discuss throughout the essay. Revisit the thesis (this does not mean “restate” word for word) to help your audience understand how everything worked together in the essay. There should be no quotes, paraphrased material, anecdotes, rhetorical questions, or any other “filler” (attention getter) information here. Just on track to bring your essay to a close for your audience.